

**SSAT** STANDARD APPLICATION ONLINE  
For Independent Boarding and Day Schools

**To the Applicant:**

- This form is a paper version of the Standard Application Online principal recommendation form.
- This form must be completed by the principal/counselor at the applicant's current school.
- The completed form must be directly sent to the school(s) to which the applicant is applying OR if the applicant is working with a placement advisor, this form should be submitted to the placement office at the applicant's current school.
- Please do not send this form to SSATB - Standard Application Online for processing.

\_\_\_\_\_  
*Name of applicant*

\_\_\_\_\_  
*Grade Applying to*

\_\_\_\_\_  
*Signature of applicant*

\_\_\_\_\_  
*Date*

**To the Parent/Guardian:**

*Please read and sign the statement below.*

*I acknowledge that I waive my right to read the confidential principal recommendation and the school report for the student listed above.*

\_\_\_\_\_  
*Name of parent or guardian (please print)*

\_\_\_\_\_  
*Signature of parent or guardian*

\_\_\_\_\_  
*Date*

**To the School Official:**

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- Be sure to submit all pages of this form. **There is an extra page at the end of this document for additional comments.**

*Thank you for taking your valuable time to complete this form. Your reflections are an important part of the student's application.*

\_\_\_\_\_  
*Name of school official (please print)*

\_\_\_\_\_  
*Title*

\_\_\_\_\_  
*Date*

**Applicant Name:** \_\_\_\_\_

How well do you know the student academically? \_\_\_\_\_

As a person? \_\_\_\_\_

What are the first three words that come to mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

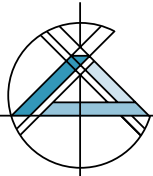
	One of the top few I have ever encountered	Excellent (top 10% this year)	Good (above average)	Average	Below average	No basis for judgment
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for Others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						

If the student is relatively weak or strong in any areas listed above, please elaborate.

Please comment on this student's character, citizenship, and contributions to your community.

Please provide any additional information that will give us a more complete picture of the student.

Name	Signature	Date
Mailing address		
E-mail address		
Phone number		



**To the Applicant:**

- This form is a paper version of the Standard Application Online English recommendation form.
- This form must be completed by an English teacher at the applicant's current school.
- The completed form must be directly sent to the school(s) to which the applicant is applying OR if the applicant is working with a placement advisor, this form should be submitted to the placement office at the applicant's current school.
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\_\_\_\_\_  
*Name of applicant*

\_\_\_\_\_  
*Grade Applying to*

\_\_\_\_\_  
*Signature of applicant*

\_\_\_\_\_  
*Date*

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\_\_\_\_\_  
*Name of parent or guardian (please print)*

\_\_\_\_\_  
*Signature of parent or guardian*

\_\_\_\_\_  
*Date*

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\_\_\_\_\_  
*Name of school official (please print)*

\_\_\_\_\_  
*Title*

\_\_\_\_\_  
*Date*



**Applicant Name:** \_\_\_\_\_

How well do you know the student academically? \_\_\_\_\_

As a person? \_\_\_\_\_

In what years did you teach the student? \_\_\_\_\_

How large is/was the class? \_\_\_\_\_

What course(s)? \_\_\_\_\_

Is the student on a block schedule? \_\_\_\_\_

Is this course part of a tracking system or designated as an honors or accelerated course?  Yes  No

What are the first three words that come to mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.

How accurately does the student understand what he or she has read?

How well does the student write in comparison with other students whom you have taught? Please be specific about areas of strength and weakness.

How well does the student accept advice or criticism?

**Applicant Name:** \_\_\_\_\_

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

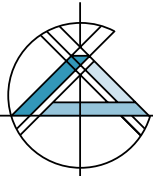
	One of the top few I have ever encountered	Excellent (top 10% this year)	Good (above average)	Average	Below average	No basis for judgment
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for Others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						

If the student is relatively weak or strong in any areas listed above, please elaborate.

Please comment on this student's character, citizenship, and contributions to your community.

Please provide any additional information that will give us a more complete picture of the student.

Name	Signature	Date
Mailing address		
E-mail address		Phone number



**SSAT** STANDARD APPLICATION ONLINE  
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**To the Applicant:**

- This form is a paper version of the Standard Application Online mathematics recommendation form.
- This form must be completed by a mathematics teacher at the applicant's current school.
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*Name of applicant*

\_\_\_\_\_  
*Grade Applying to*

\_\_\_\_\_  
*Signature of applicant*

\_\_\_\_\_  
*Date*

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*Name of parent or guardian (please print)*

\_\_\_\_\_  
*Signature of parent or guardian*

\_\_\_\_\_  
*Date*

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\_\_\_\_\_  
*Name of school official (please print)*

\_\_\_\_\_  
*Title*

\_\_\_\_\_  
*Date*

**Applicant Name:** \_\_\_\_\_

How well do you know the student academically? \_\_\_\_\_

As a person? \_\_\_\_\_

In what years did you teach the student? \_\_\_\_\_ How large is/was the class? \_\_\_\_\_

What course(s)? \_\_\_\_\_ Is the student on a block schedule? \_\_\_\_\_

What are the first three words that come to mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.

Is this course part of a tracking system or designated as an honors or accelerated course?  Yes  No

What math course would be the most appropriate placement for the student for the next academic year? \_\_\_\_\_

The courses listed below suggest a sequence typical of the mathematics curriculum in many U.S. secondary schools. Please check those courses or list others which the student will have completed by the end of the current year.

Basic First Year Algebra (does not include extensive study of expressions, rational numbers, and quadratic equations)

First Year Algebra (a thorough course including quadratics)

Geometry

Second Year Algebra (not including trigonometry)

Second Year Algebra (includes numerical trigonometry through the laws of sine and cosine)

Pre-Calculus (including analytical trigonometry)

Calculus (an introduction)

Calculus (Advanced Placement AB)

Calculus (Advanced Placement BC)

\_\_\_\_\_

\_\_\_\_\_

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

	One of the top few I have ever encountered	Excellent (top 10% this year)	Good (above average)	Average	Below average	No basis for judgment
Knowledge of the Basic Skills						
Accuracy in the Use of Basic Skills						
Problem Solving Ability						
Reasoning Ability						
Understanding of and Appreciation for the Underlying Ideas and Concepts						
Effort						
Overall Performance						
Willingness to Accept the Challenge of the the More Difficult Problems and Exercises						
Command of Mathematics When Compared to Other Students Whom You Have Taught						

**Applicant Name:** \_\_\_\_\_

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

	One of the top few I have ever encountered	Excellent (top 10% this year)	Good (above average)	Average	Below average	No basis for judgment
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Academic Achievement						
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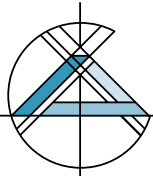
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<b>Name</b>	Signature	Date
Mailing address		
E-mail address	Phone number	





**To the Applicant:**

- This form is a paper version of the Standard Application Online school record and transcript form.
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*Signature of applicant*

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\_\_\_\_\_  
*Name of school official (please print)*

\_\_\_\_\_  
*Title*

\_\_\_\_\_  
*Date*

**Applicant Name:** \_\_\_\_\_

- Please be sure to attach a copy of transcripts/grade reports along with this form
- The student transcript must include any current year to date grades as well as the most recent full year. Many schools require at least the last two complete years of grades in addition to the year in progress.
- If you want to submit any additional transcripts/reports after submitting this form, please send those to the school(s) directly.
- Please attach the student's attendance record if not already included in the report card, indicating the number of days he or she has been absent or tardy each year while at your school.

**Please mark the reports that you are attaching to this form:**

- School Transcripts       Applicable grade reports       Standardized test scores       School Profile

**School Profile:**

School serves grades: \_\_\_\_\_ to \_\_\_\_\_. Number of students in entire school: \_\_\_\_\_

In what month does your school year begin? \_\_\_\_\_ End? \_\_\_\_\_

Does your school use a block scheduling system?  Yes  No

Please explain your school's grading system. Select one:

- 4.0 Scale     4.3 Scale     1 - 5     100 - 0     A - F     Four Passing Grades     Three Passing Grades

What is the passing mark? \_\_\_\_\_ Honors mark? \_\_\_\_\_

What percent of your students receive which grades? \_\_\_\_\_

Does your school rank?  Yes  No

Is your rank:  Approximate  Exact      How many students are in the entire grade? \_\_\_\_\_

**Student Record:**

This candidate ranks \_\_\_\_\_ out of \_\_\_\_\_. \_\_\_\_\_ other students share this rank.

Are students placed in sections according to ability?  Yes  No

If yes, please tell us in which level the applicant is placed for each subject.

If the student's attendance record is not listed on the transcript, please indicate the number of days he or she has been absent or tardy each year while at your school. \_\_\_\_\_

If the student is not, or has not been, in good standing, please explain. \_\_\_\_\_

Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary sanction?  
 Yes  No

Has he or she withdrawn from school voluntarily for an extended period of time for reasons other than health?  
 Yes  No

If the answer to either or both of these questions is yes, please provide a full explanation. **There is an extra page at the end of this document for additional comments.**

Name	Signature	Date
Mailing address		
E-mail address	Phone number	